

## **Special Education Timelines & Obligations**

| Initial Evaluation and IEP Development  |   |  |  |
|---|---|--|--|
| Service/Obligation  | Timeline  |  | Notes/Considerations   |
| Initial evaluation  | Within <b>60</b> school days from written parent consent to the date of the meeting to consider eligibility.  |  | OAR 581-015-2110(5)(a)   |
| Initial IEP & Placement   | Within <b>30</b> calendar days of a determination that the child needs special education.  IEP must be <i>implemented</i> within <b>10</b> school days of the IEP |  | OAR 581-015-2220(2)(a)<br>OAR 581-015-2250(1)(d)   |
|   | development meeting.  |  |  |
| Re-Evaluation & Annual Review   |   |  |  |
| Re-Evaluation   | Considered by the IEP team every 3 years.   |  | OAR 581-015-2110(5)(b)   |
| IEP & Placement: Annual<br>Review   | Reviewed at least once every <b>364-calendar days</b> ; IEP must be <i>implemented</i> within <b>10 school days</b> of the IEP development meeting.               |  | OAR 581-015-2225(1)  |
| Applicable to ALL IEPs  |   |  |  |
| Notify parents of the IEP team meeting (send IEP meeting notice).   |   | "Early enough to ensure an opportunity to attend" the IEP meeting.   |  |
| Notice of Procedural Safeguards.  |   | Inform parents of procedural safeguards at each IEP meeting.   |  |
| In-State Move-In  |   |  |  |
| Determine comparable IEP service and provide FAPE.  |   | Within 10 school days of enrollment.   | OAR 581-015-2110(5)(b)   |
| Adopt the current IEP or Develop & Implement a new IEP.   |   |  | If adopting current IEP, create<br>Prior Notice of SPED Action.  |
| Out-of-State Move-In  |   |  |  |
| Determine comparable IEP service and provide FAPE.  |   | Within 10 school days of enrollment.   | OAR 581-015-2110(5)(b)   |
| <ol> <li>Complete Oregon Statement of Eligibility.</li> <li>Complete NEW Prior Notice &amp; Consent for Initial Provision.</li> <li>Develop &amp; Implement a new IEP.</li> </ol> |   | enrollment.  | New eligibility and IEP may<br>be based on prior (out-of<br>state) testing, prior goals, and<br>associated back-up<br>documentation. |
| Discipline  |   |  |  |
| Provide parent(s) with notice of change of placement and copy of procedural safeguards.   |   | <b>Day decision is made</b> to remove student for disciplinary purposes for >10 school days.                       |  |
| Conduct a <b>manifest determination</b> review.   |   | Within 10 school days after the decision is made to remove student for disciplinary purposes for > 10 school days. |  |
| Student Records/Record  | Requests  |  |  |
| Provide parent(s) with copies of student records.   |   | Within <b>10 business days</b> after an oral or written request for parent(s).                                     |  |
| Provide new LEA with special education records.   |   | 10 business days after request from new LEA for records.   |  |
| Specialized Settings: (e.g., Life Skills, Bridgeway, The Child<br>Center, Jasper, Riverfront, out of district.)   |   | Records remain at student's home school; working copy can be sent to attending school.                             |  |
| Owls Nest   |   | All records housed at Harrison Elementary.   |  |